**PINK TIME ASSINGMENT INSTRUCTIONS**

Based on research compiled by Daniel Pink (see *Drive*, 2011) we will be conducting a bit of an experiment in this course. For a portion the course (essentially 3 weeks including personal time and class time) I will be giving you the authority and the freedom to pursue anything related to sustainability that interests you – with the only caveat being that you will need to share what you’ve done with the class. My goal here is to encourage you to become more of an active leader in your own education.

This is how it will work: **skip class, do anything you want, and give yourself a grade**. Let me explain. On three days that we would normally have class and discuss readings, we won’t. Instead, you will have free days to pursue your own interests – learn the things you want to learn in the way you want to learn them. This could include an activity that is more closely related to our class (e.g., developing ideas to change the syllabus, working on a local sustainability project at Tech, sorting and/or studying trash, organizing a recycling program in your dorm, reading a book by Bill McKibben, writing a critical review of the Lorax for the school newspaper, working on a blog, profiling green products at Target, volunteering, etc.) but it doesn’t need to. My only expectation is that you take the class time (1.25 hours) and homework time (1.75 hours) totaling approximately 3 hours and do something that fire’s you up – either by yourself or in groups (with classmates or others). It’s totally your call. On the day following each of the “PINK TIME” days we will return to class to share what we did. These 6 days (i.e., 3+3) will constitute 18% of your final grade and you will be given the authority to grade yourselves.